

Planning

Lesson 1: Chapters 1

Lesson 2: Chapters 2-3

Lesson 3: Chapters 4-6

Lesson 4: Chapter 7-9

Lesson 5: Chapter 10-12

Lesson 6: Chapter 13-15

Lesson 7: Chapters 16-19

Lesson 8 : Millionaire Hatchet Quiz

Week later: Hand in project



Chapter 1



Objectives:

- You can guess the plot
- You can recognize which emotion of the protagonist feels and explain why

Task 1: Reading

- Listen to text
- Write down in column A has happened
- Listen to the full text again
- Write down in column B what has actually happened.
- Write down what you think will happen in Chapters 2 + 3

Task 2: Discussion

- Compare your notes with your classmate
- What is similar? What is different?
- Discuss how you came to your conclusions

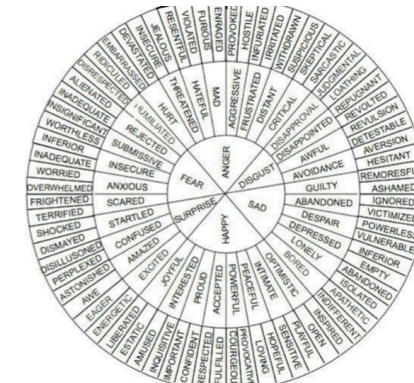
Task 3: Wheel of emotion

- Look at the wheel of emotion*
- Choose an emotion that Brian feels. Teacher may elaborate further.
- Fill in the grid.

Task 4: Explain project

H/W

- Read chapters 2 + 3 for the next lesson
- Fill in the wheel of emotion
- Explain Fill in questionnaire for project (http://www.migent.be/mi_testen)



Chapters 2 + 3



Objective(s) :

- You can prove in what ways the author can create suspense
- You can prove how Brian acts like a grown – up to

Task 1: Recap

- Check: Were your predictions where correct?
- Discuss: What has happened so far & what emotions does Brian display and why?

Task 2: Suspense

- What does ‘suspense’ mean to you?
- Give 3 examples how the author creates suspense. Prove your answers with quotes.

Task 3: Grown up behavior

- What does ‘grown up behavior’ mean? Discuss
- Create a mind-map & give examples of Brian’s grown up behavior.
- Think about how this ‘behavior’ could be useful to him

H/W

- Read chapters 4-6 for the next lesson
- Fill in the wheel of emotions grid
- Choose your project !

Chapters 4 + 6



Objective: You can think of techniques essential to survival and relate this to the story.

Task 1: Recap chapters 2 + 3

- Discuss What has happened so far & what emotions does Brian display and why?

Task 2: Survival

- What does *survival* and *wilderness* mean to you?
- What is necessary to survive in the wilderness. Write your answers down in column A + B

Survival essentials (max 10)	Why is this important?
1. A rope	

- Compare and discuss your answers with your classmates.

Task 3: A city boy in the wilderness

- What city -boy Behaviour does Brian show? -
- What role do the flashbacks play for Brian? Is this helpful/ not helpful?

Task 4: work on your project

H/W

- Read chapters 7-9 for the next lesson
- Fill in the wheel of emotions grid

Chapters 7 - 9



Objective (s)

- You can use your drama skills to act out key points of the story
- You can demonstrate what Brian's does to survive in the wild

Task 1: Act out your understanding of the story (20 min)

- Get into groups of 2
- Student 1 narrates, student 2 demonstrates
- Think of ways in which Brian has transformed
- Dramatize this (in Dutch) demonstrating the key points mentioned in this chapter.

Task 2: Show your 'play'

Task 3: Work on your project.

H/W

- Read chapters 10-12 for the next lesson
- Fill in the wheel of emotions grid
- Think about which project (see grid) you would like to choose

Chapters 10-12



Today's theme: Transformation 2

Objectives: You can explain how Brian is learning from his actions and how this is significant to his survival.

Task 1: Recap

What has happened so far

What emotions has Brian displayed?

Task 2: Transformation: Group discussion

In what ways does Brian connect with nature?

In what ways does failure help Brian become emotionally stronger?

Is Brian in a hopeless or hopeful situation ?

in what ways is Brian's transformation important for his survival? Provide examples

Task 3: Work on project

H/W

- Read: chapters 13-15 for the next lesson

- Fill: in the wheel of emotions grid

Chapters 13-16



Today's theme: Time

Task 1: Recap

What difficulties does he face ?

What emotions has Brian displayed?

Task 2: Time

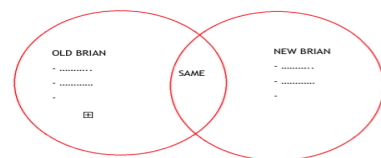
How is it time measured for you?

How does Brian measure time?

Task 3: Rite of passage: Old Brian vs New Brian

A) In pairs:

- **Differences:** Old Brian + New Brian'. Write down the differences and fill in Grid
- **Similarities:** Write down similarities between old Brian and new Brian
- **Diagram:** Create a Venn diagram showing how Brian has changed



B) **Class discussion:** Compare answers/work

H/W

- Read: chapters 13-15 for the next lesson
- Fill: in the wheel of emotions grid

Chapters 16-19



Today's theme: Difficulties or challenges

Task 1 : Is the glass half full or empty?

- What is the difference between a difficulty and challenge?
- How is this reflected in chapters 16-19? Give examples and explain your reasoning

Task 2: Survival Kit

- How does Brian react to the survival kit and why?
- Check your survival list which was made a week ago. Did it match Brian's actions?

Task 3: Epilogue (optional)

- What role does the Epilogue play in the story?
- Should it have been included? Explain.

Task 4: Class Project

- Explanation of class project
- Choose your activity & start