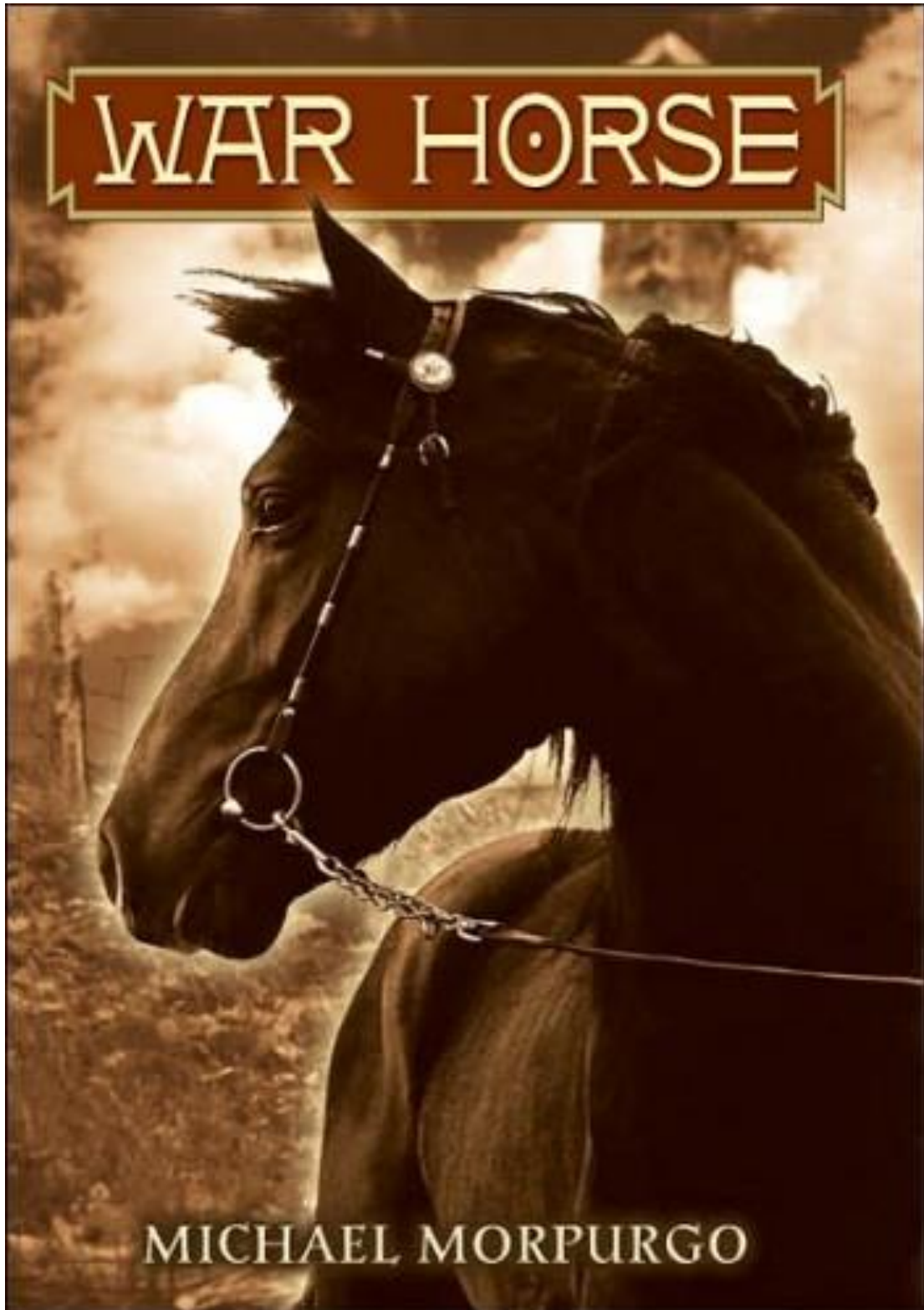


War Horse

-students booklet-



Inhoud

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Overview Warhorse Lessons

We will spend a total of six lessons on the book Warhorse by Michael Morpurgo.

Lesson 1	In class:	Getting to know horses and war
	Homework:	Read chapters 1 -6 and answer the homework question
Lesson 2	In class:	Working with chapters 1 -6
	Homework:	Read chapters 7 -12 and answer the homework question
Lesson 3	In class:	Working with chapters 7 -12
	Homework:	Read chapters 13 -18 and answer the homework question
Lesson 4	In class:	Working with chapters 13 -18
	Homework:	Read chapters 19 -21 and answer the homework question
Lesson 5	In class:	Book vs Film
	Homework:	Finish exercise 3. Medal of Honour
Lesson 6	In class:	Show and tell the results of exercise 3

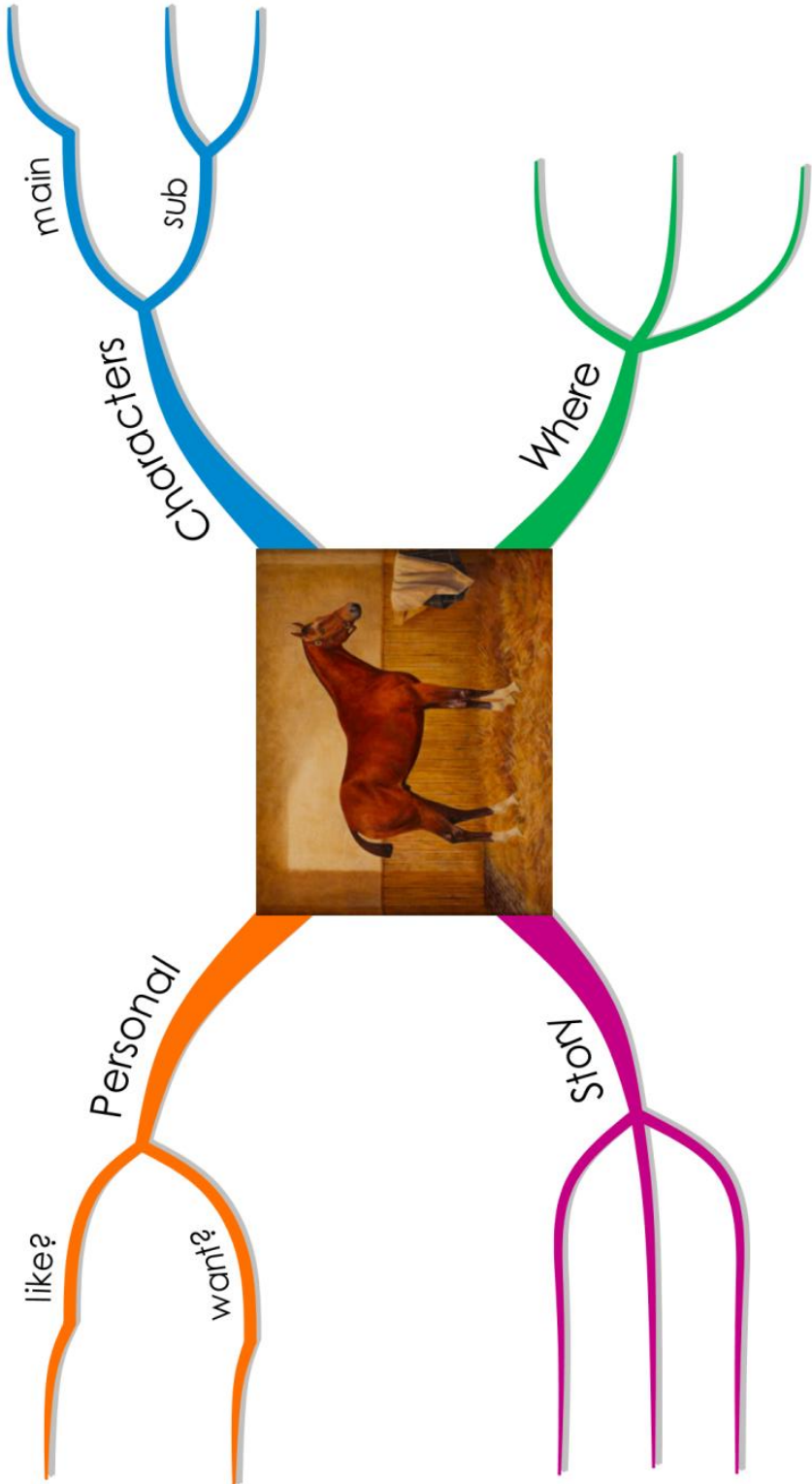
Lesson ONE

Word balloons

Copy the words from the board you think fits the best with WAR and HORSES



Expectations



Homework question

Look at the question before reading the set chapters.
When you have finished reading answer the question before the next lesson.
We will discuss the question in class.

Chapters 1 to 6:
How important is it to have a friend in battle?

Lesson TWO

Timeline

Name three important events that according to you should be on the timeline.

1.

2.

3.

Friends in battle

How important is it to have a friend in battle?
What can a friend in battle do for you?
What can you do for a friend in battle?
Can you think of everyday battles where you could use a friend?



Room for notes:

Homework question

Look at the questions before reading the set chapters.
When you have finished reading answer the question before the next lesson.
We will discuss the question in class.

Chapters 7 to 12:

Can an animal be a real friend to someone?

Lesson THREE

Timeline

Name three important events that according to you should be on the timeline.

1.

2.

3.

Friends in battle – animals

Can an animal be a real friend to someone?

Can animals bring comfort to people?

Have you ever experienced anything like this?



Homework question

Look at the question before reading the set chapters.

When you have finished reading answer the question before the next lesson.

We will discuss the question in class.

Chapters 13 to 18:

Are the German and British soldiers really enemies?

Lesson FOUR

Timeline

Name three important events that according to you should be on the timeline.

- 1. _____
- 2. _____
- 3. _____

No-man's land



Is this something that could happen in real life?

Homework question

Look at the question before reading the set chapters.
When you have finished reading answer the question before the next lesson.
We will discuss the question in class.

Chapters 19 to 21:
Is Joey a hero?

Lesson FIVE and SIX

Timeline

Name three important events that according to you should be on the timeline.

1.

2.

3.

Joey

Why has the author chosen to tell the story through the eyes of a horse?

Is Joey a hero?

Medal of Honor

If Joey were to receive a medal.....then what?

Choose one of three options below and prepare yourself to present the result during the next Warhorse lesson. All options can be done alone or in pairs.

If Joey were to receive a medal...

A. what song would be played?

Choose a song and rewrite the lyrics so they tell (a part of) Joeys story. Give the listeners a reason why Joey deserves a medal. Use the book for inspiration and your imagination.

B. what would his medal look like?

Create a medal that shows how or why Joey deserves a medal. Write a short note to explain your design choices.

C. what would his acceptance speech be?

Write a speech as if you were Joey. One the he could present when he receives his medal. (minimal 250 words)

Evaluation

Look back at the mindmap you made about the book in lesson 1 and then answer the questions.

Did your expectations come true?

Have you enjoyed the book?

How have you experienced the silent reading in class?

What did you like best about this course?

What would you change about the course?

What sort of book would you like to read next?

- 1. -----
- 2. -----
- 3. -----

HELP WHILE READING

To help you while reading the book and remembering the main events write down what you have read. There are 3 different options. Choose the one that works for you. You may use a different option per chapter if you want to explore which option works best for you.

OPTION 1 – Writing short summaries

Chapter 1

The main event of this chapter is:

Chapter 2

The main event of this chapter is:

Chapter 3

The main event of this chapter is:

Chapter 4

The main event of this chapter is:

Chapter 5

The main event of this chapter is:

Chapter 6

The main event of this chapter is:

Chapter 7

The main event of this chapter is:

Chapter 8

The main event of this chapter is:

Chapter 9

The main event of this chapter is:

Chapter 10

The main event of this chapter is:

Chapter 11

The main event of this chapter is:

Chapter 12

The main event of this chapter is:

Chapter 13

The main event of this chapter is:

Chapter 14

The main event of this chapter is:

Chapter 15

The main event of this chapter is:

Chapter 16

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Chapter 17

The main event of this chapter is:

Chapter 18

The main event of this chapter is:

Chapter 19

The main event of this chapter is:

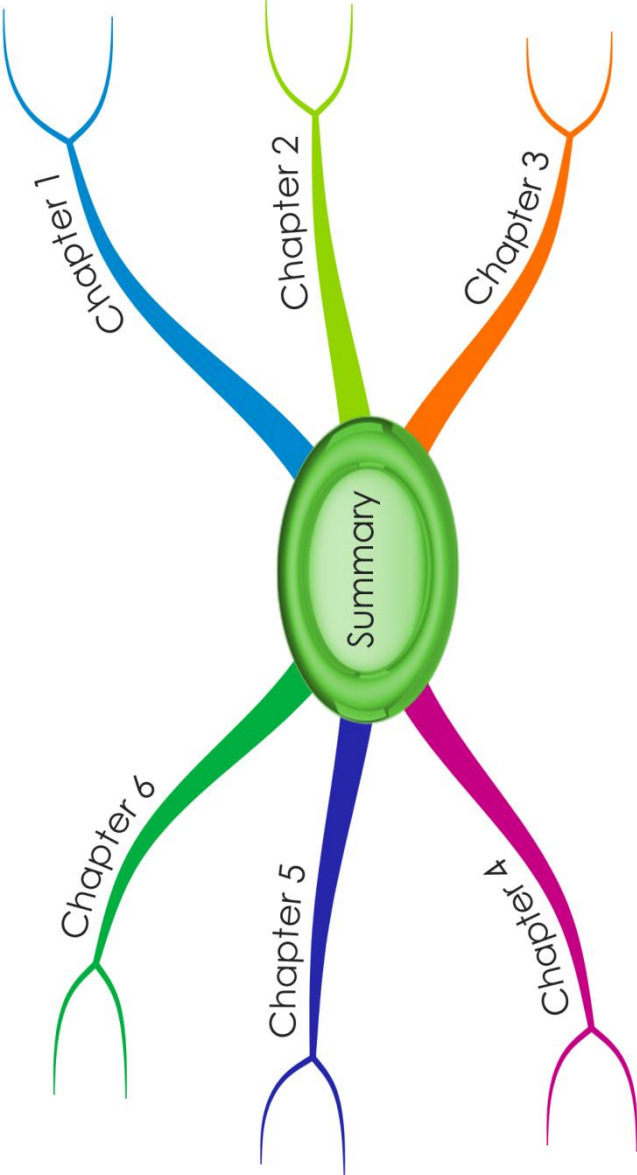
Chapter 20

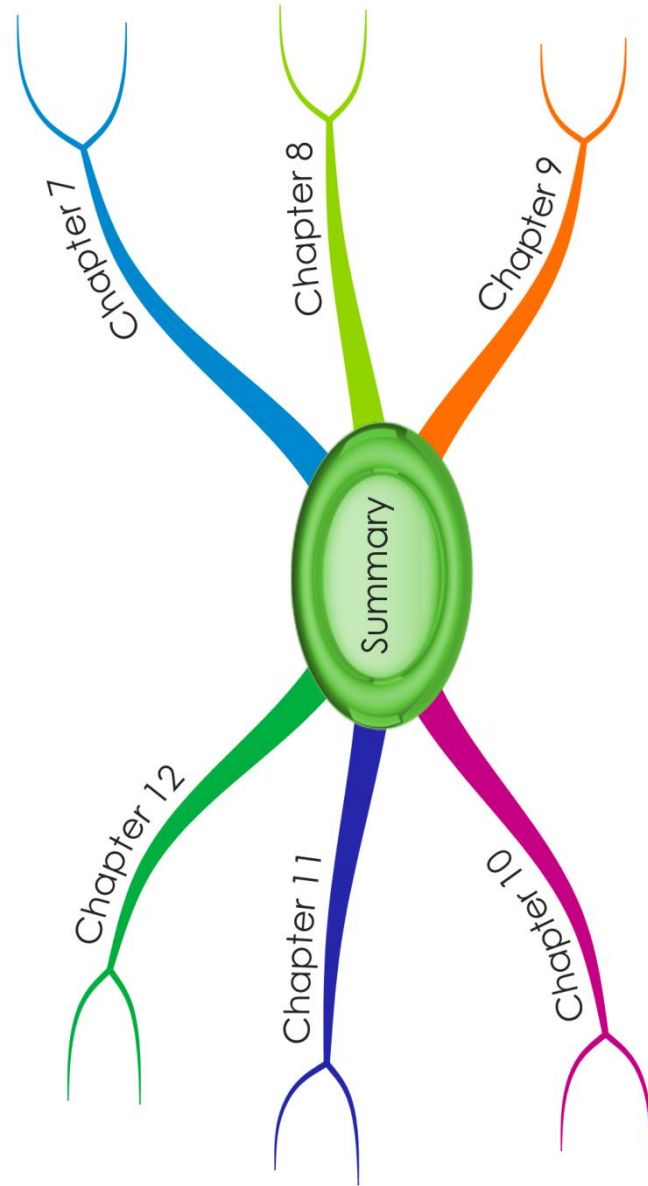
The main event of this chapter is:

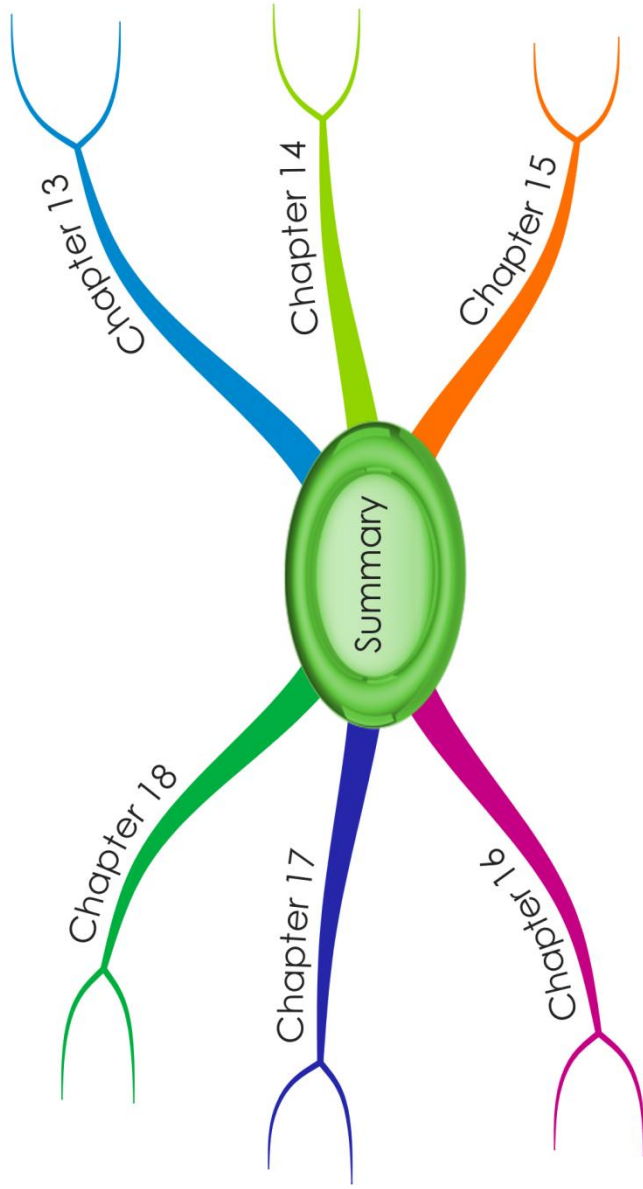
Chapter 21

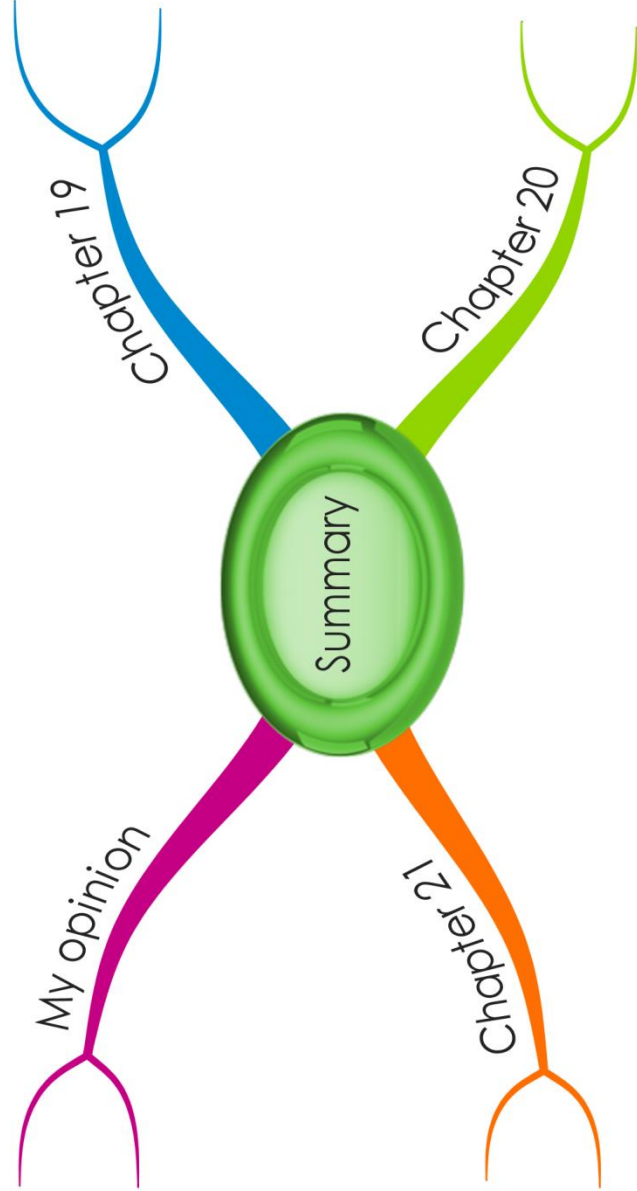
The main event of this chapter is:

OPTION 2 – Mindmap









OPTION 3 - Timeline

