

The Wave

by Morton Rhue



Teacher's guide

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Contents:

Teacher's guide	3
Goals.....	3
Reading Circles	3
Planner	3
Lesson 1.....	3
Lesson 2.....	4
Lesson 3.....	4
Lesson 4.....	5
Lesson 5.....	5
Lesson 6.....	5
Lesson 7.....	5
Lesson 8.....	5



Teacher's guide

This teaching package, based on the novel 'The Wave', is intended for use by 3H students. It consists of a series of 8 lessons in which students will read, speak, cooperate and use their creativity.

Goals

- Students can read and understand a novel at B1 level, eventually using compensatory reading strategies.
- Students can give their opinion about a novel.
- Students can participate in a reading circle and accomplish reading circle tasks.
- Students can empathise with characters.
- Students can give a report of the events from a character's point of view.
- Students can plan, organise and manage their project.
- Students can motivate, stimulate and help group members in order to achieve their joint assignment within the given timeframe.

Reading Circles

A reading circle is a classroom instructional strategy that groups small, heterogeneous groups of students together and connects all aspects of literacy. (Anderson & Corbett, 2008). During the first lesson, the teacher divides the class in groups of 6 students each. After an explanation of how reading circles work and what the different roles are, each group assigns the roles. The book will be discussed in 6 lessons. There are 6 students in a group and there are 6 roles to assign, So the rotation schedule should assign each role to every member just once.

Planner

Lesson 1

Time:	45 / 50 minutes
Preparation by students:	
Activities in class:	<p>Introduction:</p> <ul style="list-style-type: none">- Video about Tijn- group discussion about hypes, manias, following the crowd and doing what everybody does. Leading questions can be found below.- introduction to the book, followed by film trailer- introduction reading circles:<ul style="list-style-type: none">○ introduce and explain circle roles (students' handout)○ divide class in groups of 6 students each○ assign roles and reading task for the next lesson (can be found in students' handout)



Materials needed:	Video Tijn Trailer 'the Wave' students' handout book 'the Wave' by Morton Rhue
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Leading questions for the group discussion:

- Did you participate in the 'Lak Aan' hype? Why (not)?
- What other hypes from the last few years do you remember? (evt. in Padlet or Lesson Up)
- Did you participate in these hypes? Why (not)?
- Why do people follow the crowd?
- Do you know any negative examples of following the crowd?

- Between 1933 and 1945 people blindly followed their leader Adolf Hitler. Why?
- Do you think this could happen again? In the world? In Western society? In Europe? Why (not)?
- What are the risks of not participating? Following one's own path?
- Would you dare to take those risks?

Lesson 2

Time:	35 minutes
Preparation by students:	<ul style="list-style-type: none"> - read chapter 1 - 3 - prepare reading circle role
Activities in class:	<ul style="list-style-type: none"> - reading circles (20 minutes) - instruction final assignment (can be found in students' handout) (5 minutes) - assign a character to each group: <ul style="list-style-type: none"> o Laurie Saunders o David Collins o Robert Billings o Ben Ross (history teacher) o Christy Ross (Ben Ross's wife) o Principal Owens - preparations final assignment (5 minutes)
Materials needed:	<ul style="list-style-type: none"> - students' handout - book 'the Wave' by Morton Rhue

Lesson 3

Time:	25 minutes
Preparation by students:	<ul style="list-style-type: none"> - read chapter 4 - 6 - prepare reading circle role
Activities in class:	<ul style="list-style-type: none"> - reading circles (20 minutes) - preparations final assignment (5 minutes)
Materials needed:	<ul style="list-style-type: none"> - students' handout - book 'the Wave' by Morton Rhue



Lesson 4

Time:	25 minutes
Preparation by students:	<ul style="list-style-type: none">- read chapter 7 - 9- prepare reading circle role
Activities in class:	<ul style="list-style-type: none">- reading circles (20 minutes)- preparations final assignment (5 minutes)
Materials needed:	<ul style="list-style-type: none">- students' handout- book 'the Wave' by Morton Rhue

Lesson 5

Time:	25 minutes
Preparation by students:	<ul style="list-style-type: none">- read chapter 10 - 12- prepare reading circle role
Activities in class:	<ul style="list-style-type: none">- reading circles (20 minutes)- preparations final assignment (5 minutes)
Materials needed:	<ul style="list-style-type: none">- students' handout- book 'the Wave' by Morton Rhue

Lesson 6

Time:	25 minutes
Preparation by students:	<ul style="list-style-type: none">- read chapter 13 - 15- prepare reading circle role
Activities in class:	<ul style="list-style-type: none">- reading circles (20 minutes)- preparations final assignment (5 minutes)
Materials needed:	<ul style="list-style-type: none">- students' handout- book 'the Wave' by Morton Rhue

Lesson 7

Time:	25 minutes
Preparation by students:	<ul style="list-style-type: none">- read chapter 16 - 17- prepare reading circle role
Activities in class:	<ul style="list-style-type: none">- reading circles (20 minutes)- preparations final assignment (5 minutes)
Materials needed:	<ul style="list-style-type: none">- students' handout- book 'the Wave' by Morton Rhue

Lesson 8

Time:	45/50 minutes
Preparation by students:	<ul style="list-style-type: none">- prepare group presentation of the final assignment
Activities in class:	<ul style="list-style-type: none">- presentations- evaluation
Materials needed:	<ul style="list-style-type: none">- presentation materials

